



## **Knowledge Fair Session: UN-Business Partnerships**

**Tuesday 9 June**

**1:30pm-3:00pm**

**Summary:** This session will provide local networks with resources and information about how they can better leverage the skills and resources of the UN System as they deepen the engagement of GC participants in partnership projects with the UN. How can we further enhance UN-business collaboration in support of the Global Compact at the country level? This session will provide participants with an opportunity to share lessons learned and new resources in order to further engage GC participants in partnerships with the UN. It will also provide participants with an overview of recent trends and new developments in the evolving UN-business partnership agenda.

**Moderator: Ms. Melissa Powell, UN Global Compact Office**

- **Recent Trends, New Developments and Key Challenges in UN-Business Partnerships**  
**Ms. Kristina Thomsen, Global Public Policy Institute (GPPi)**
  - What are the new policy developments in this area?
  - How is the UN evolving to more effectively collaborate with business?
- **UN-business Partnerships at the country-level: the value of the “one UN” approach**  
**Ms. Yuliya Shcherbinina, United Nations, Ukraine**
  - What is the value of the “one UN” approach to private sector collaboration at the country-level?
  - How can successful experiences be replicated in other countries?
  - How can Global Compact Local Networks be utilized?
- **How have GC Local Networks engaged participants in UN-business partnerships – challenges and lessons learned**  
**Ms. Diana Chavez, Regional UN Global Compact Centre for Latin America and the Caribbean**
  - What is the value of the Global Compact as a platform for engaging participants in UN-business partnerships?
- **The new UN-Business Website Platform**  
**Ms. Sally Begbie, Global Hand**
  - How will the new website function and what are its new features?
  - Why and how can it be used by Global Compact Local Networks as well as by GC participants?