

Revising the Indicators of the Monitoring Tool of the Gender Standby Capacity Project (GenCap)

Results of the Indicator Workshop, 15 -16 May 2008, Geneva



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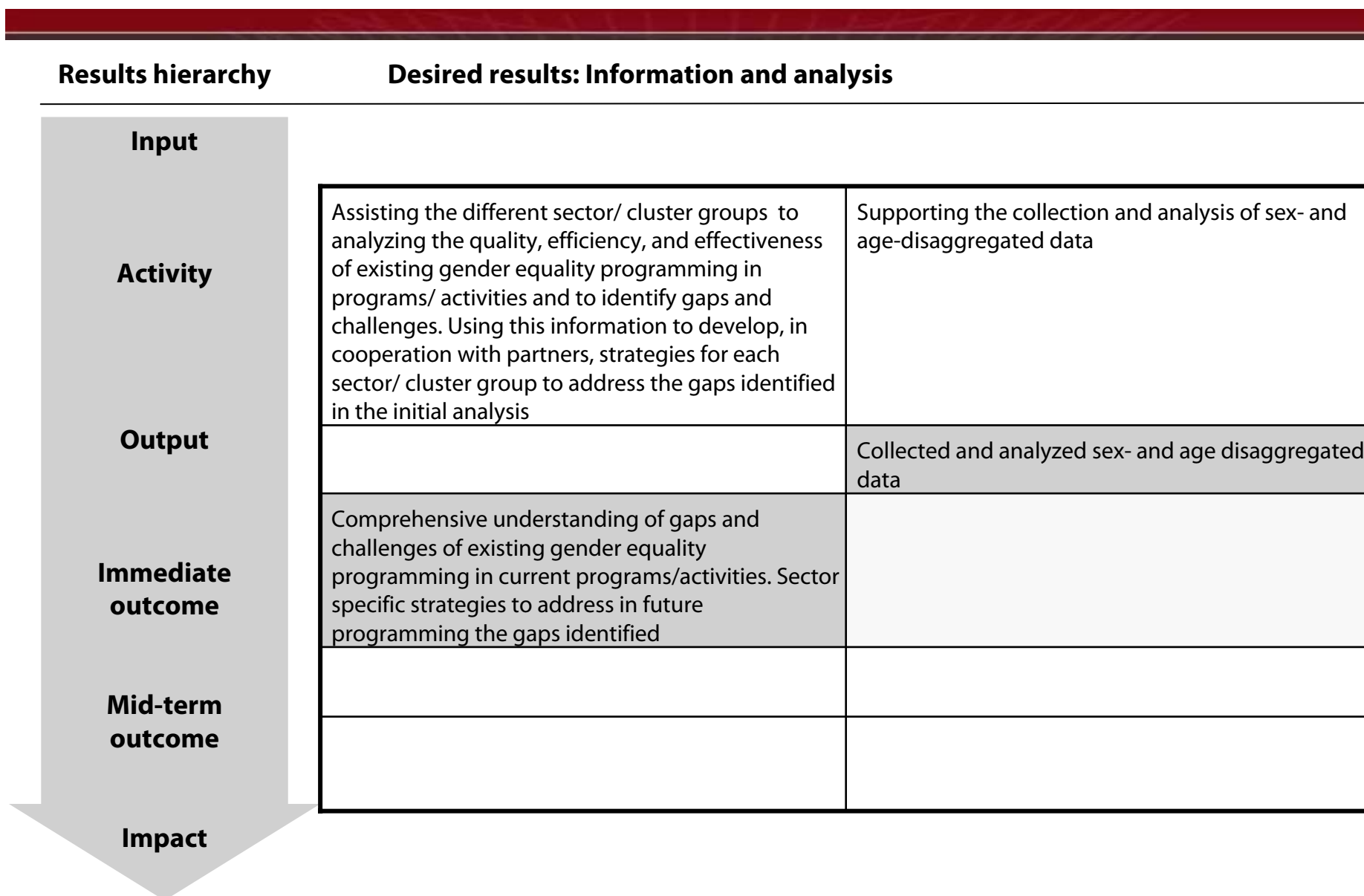
BASIC DEFINITIONS

Results hierarchy	Descriptive question
Input	What resources (cash, human effort etc.) went into relevant preparation?
Activity	What does the GA do?
Output	What immediate result is achieved by the GA's activities?
Immediate outcome	What immediate change is induced by the output?
Mid-term outcome	What are the mid-term consequences of the immediate outcome?
Impact	What is the ultimate result (overarching desired goal) caused by the mid-term outcome?

STEP 1 OF 3: FORMULATING DESIRED RESULTS AND CORRESPONDING INDICATORS (1/6)

ToR	Desired results	Indicator
<p>1. Information and analysis</p> <p>1.1 Assisting the different sector/ cluster groups to analyze the quality, efficiency, and effectiveness of existing gender equality programming in programs/ activities and to identify gaps and challenges. Using this information to develop, in cooperation with partners, strategies for each sector/ cluster group to address the gaps identified in the initial analysis</p> <p>1.2 Supporting the collection and analysis of sex- and age-disaggregated data</p>	<p>1. Information and analysis</p> <p>1.1 Comprehensive understanding of gaps and challenges of existing gender equality programming in current programs/activities. Sector specific strategies to address in future programming the gaps identified</p> <p>1.2 Sex- and age-disaggregated data collected and analyzed</p>	<p>1. Information and analysis</p> <p>1.1 Understanding by the cluster/sector of gender equality programming gaps and challenges in programs/activities and a strategy addressing these is developed and implemented</p> <p>0 = No analysis document 1 = Development of an analysis document 2 = Written strategy developed based on analysis 3 = Strategy is used and revised in conjunction with the broader work-planning and reporting process</p> <p>1.2 Availability and use of sex- and age-disaggregated data</p> <p>0 = No sex- and age-disaggregated data 1 = Sex- and age-disaggregated data is being collected 2 = Sex- and age-disaggregated data is analyzed 3 = Sex- and age-disaggregated data and analysis informs programming</p>

STEP 2 OF 3: SORT DESIRED RESULTS INTO LOGICAL MODEL (1/6)



STEP 1 OF 3: FORMULATING DESIRED RESULTS AND CORRESPONDING INDICATORS (2/6)

ToR	Desired results	Indicator
<p>2. Program support (1/2)</p> <p>2.1 Facilitating and supporting the integration of gender perspectives into the overall strategic planning and programming of the different sectors/clusters, including into the CAP, Flash Appeals and other appeal processes and documents, by using <i>inter alia</i> the ADAPT and ACT framework and checklists in the IASC Gender Handbook and GBV Guidelines, adapting the checklist items to the local context.</p> <p>2.2 Assisting sectors/clusters to set up or adapt existing monitoring systems to monitor progress in gender mainstreaming by using <i>inter alia</i> the ADAPT and ACT framework and the checklist in the Gender Handbook and GBV Guidelines, adapting the checklist items to existing monitoring and reporting mechanisms as well as to the specific socio-cultural context and target groups</p>	<p>Program support (1/2)</p> <p>2.1 Strategic planning, response plans, and programming in the sector/cluster are designed to address the different needs and capabilities of women, girls, boys, and men</p> <p>2.2 Adapted ADAPT and ACT framework and checklist prepared for input into M&E systems</p>	<p>Program support (1/2)</p> <p>2.1 Planning and programming address the different needs and capabilities of women, girls, boys, and men</p> <p>0 = Different needs and capabilities are not considered 1 = Different needs and capabilities are mentioned but not adequately analyzed 2 = Different needs and capabilities are analyzed in planning but not translated into programming 3 = Different needs and capabilities are analyzed in planning and translated into programming</p> <p>2.2 Adapted ADAPT and ACT framework and checklists are endorsed by sectors/clusters and inform M&E</p> <p>0 = No awareness of ADAPT and ACT framework and checklist and their utility for M&E 1 = ADAPT and ACT framework and checklist endorsed, but not reflected in M&E 2 = Inconsistent reflection of ADAPT and ACT framework and checklists in M&E 3 = ADAPT and ACT framework and checklist consistently inform M&E</p>

STEP 1 OF 3: FORMULATING DESIRED RESULTS AND CORRESPONDING INDICATORS (2/6)

ToR	Desired results	Indicator
2. Program support (2/2)	Program support (2/2)	Program support (2/2)
2.3 Facilitating the inclusion of gender dimensions into needs assessment frameworks	2.3 Systematic inclusion of IASC Gender Handbook standards in sector/cluster assessments	<p>2.3 Sector/cluster assessments clearly define the different needs and capacities of women, girls, boys and men</p> <p>0 = No clear definition of the different needs and capacities of women, girls, boys and men</p> <p>1 = Sex and age is inconsistently reflected in assessments</p> <p>2 = Sex or age is consistently reflected in assessments</p> <p>3 = Consistently clear definition of the different needs and capacities of women, girls, boys and men</p>

STEP 2 OF 3: SORT DESIRED RESULTS INTO LOGICAL MODEL (2/6)

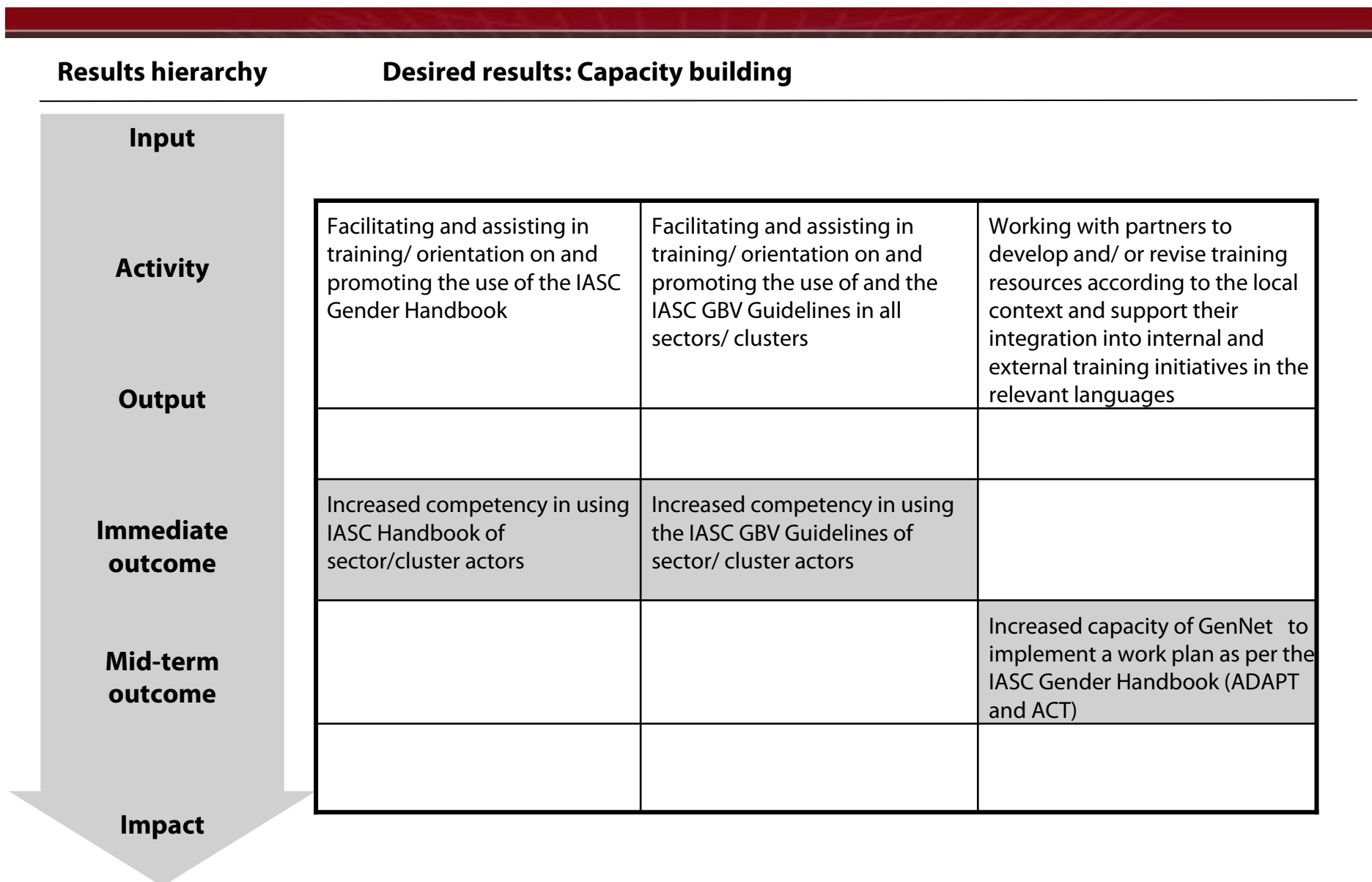
Results hierarchy	Desired results: Program Support		
Input			
Activity	Facilitating and supporting the integration of gender perspectives in the overall strategic planning and programming of various sectors/ clusters, including the CAP, Flash appeals and other appeal processes and documents	Assisting sectors/ clusters in setting up or adapting existing monitoring systems to monitor progress in gender mainstreaming by using inter alia the ADAPT and ACT framework and the checklists in the Gender Handbook and GBV Guidelines	Facilitating the inclusion of gender dimensions into needs assessment frameworks
Output			Systematic inclusion of IASC Gender Handbook standards in sector/cluster assessments
Immediate outcome		Adapted ADAPT and ACT framework and checklists prepared for input in M&E systems	
Mid-term outcome	Strategic planning, response plans, and programming in the sector/cluster are designed to address the different needs and capabilities of women, girls, boys, and men		
Impact			

Source: GPPI

STEP 1 OF 3: FORMULATING DESIRED RESULTS AND CORRESPONDING INDICATORS (3/6)

ToR	Desired results	Indicator
3. Capacity building	3. Capacity building	3. Capacity building
3.1 Facilitating and assisting in training/ orientation on and promoting the use of the IASC Gender Handbook	3.1 Increased competency of sector/cluster actors in using IASC Gender Handbook	<p>3.1 Sector/cluster actors use the IASC Gender Handbook throughout the program cycle and in training</p> <p>0 = No use of the IASC Gender Handbook 1 = Used in training 2 = Used in parts of the program cycle 3 = Used throughout the entire program cycle and in training</p>
3.2 Facilitating and assisting in training/ orientation on and promoting the use of and the IASC GBV Guidelines in all sectors/ clusters	3.2 Increased competency of sector/ cluster actors in using the IASC GBV Guidelines	<p>3.2 Sector/cluster actors use the IASC GBV Guidelines throughout the program cycle and in training</p> <p>0 = No use of the IASC GBV Guidelines 1 = Used in training 2 = Used in parts of the program cycle 3 = Used throughout the entire program cycle and in training</p>
3.3 Working with the GenNet and other relevant partners, adapting the generic GenNet ToR to the local context, and building the GenNet’s capacity to ensure its implementation.	3.3 Increased capacity of the sector/cluster Gender Focal Point (GFP) to influence the planning and implementation of a cluster/ sector work plan as per the ADAPT and ACT framework	<p>3.3 The sector/ cluster Gender Focal Point has the capacity to influence and implement a sector/ cluster work plan inclusive of gender equality programming</p> <p>0 = The cluster/ sector work plan does not reflect the ADAPT and ACT framework 1 = The sector/ cluster work plan is partially reflective of ADAPT and ACT framework 2 = The sector/cluster work plan is fully reflective of the ADAPT and ACT framework 3 = The sector/ cluster has started implementation of the ADAPT and ACT-inclusive work plan</p>

STEP 2 OF 3: SORT DESIRED RESULTS INTO LOGICAL MODEL (3/6)



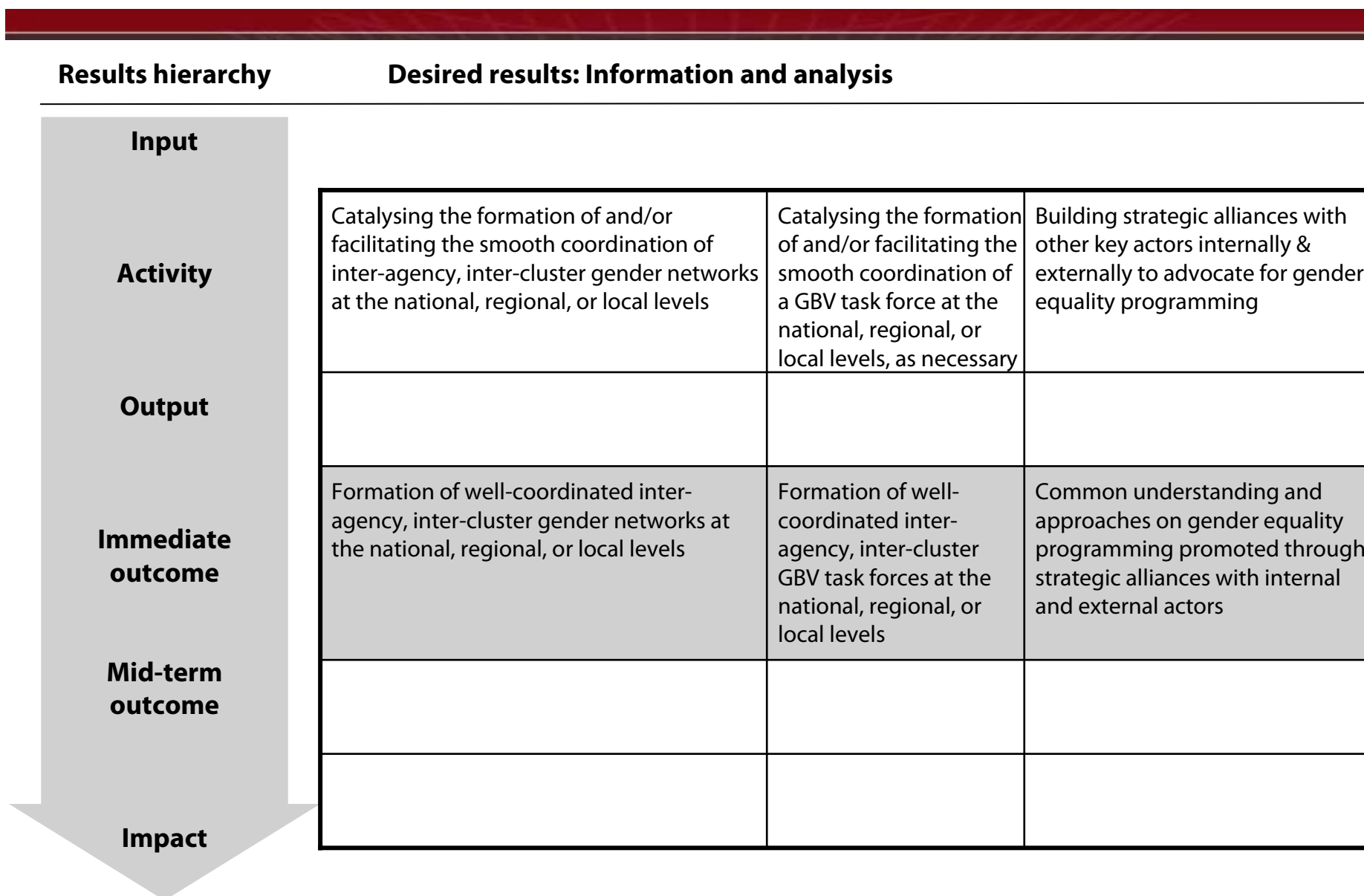
STEP 1 OF 3: FORMULATING DESIRED RESULTS AND CORRESPONDING INDICATORS (4/6)

ToR	Desired results	Indicator
Coordination (1/2)	Coordination (1/2)	4. Coordination (1/2)
4.1 Catalysing the formation of and/or facilitating the smooth coordination of inter-agency, inter-cluster gender networks at the national, regional, or local levels (i.e. liaising with Gender Advisers, Gender Focal Points, GBV Managers and SEA Focal Points in other agencies and organisations (including the government, INGOs, local NGOs & women's groups) and in peacekeeping missions in-country)	4.1 Formation of well-coordinated inter-agency, inter-cluster gender networks at the national, regional, or local levels	<p>4.1 The cluster/ sector has formalized interaction with the GenNet and is actively engaging with its activities</p> <p>0 = The sector/cluster is not engaging with the GenNet</p> <p>1 = The sector/cluster is engaging with the GenNet on an <i>ad hoc</i> basis but no formal lines of communication have been established</p> <p>2 = The sector/cluster has a designated representative on the GenNet</p> <p>3 = The sector/cluster has a designated representative on the GenNet and is actively engaged in its activities</p>

STEP 1 OF 3: FORMULATING DESIRED RESULTS AND CORRESPONDING INDICATORS (4/6)

ToR	Desired results	Indicator
Coordination (2/2)	Coordination (2/2)	Coordination (2/2)
4.2 Catalysing the formation of and/or facilitating the smooth coordination of a GBV Task Force (TF) at the national, regional, or local levels, as necessary	4.2 Formation of well-coordinated inter-agency, inter-cluster GBV Task Forces at the national, regional, or local levels	<p>4.2 The cluster/ sector has formalized interaction with other sectors/ clusters on GBV</p> <p>0 = The sector/cluster is not engaging with other sectors/clusters on GBV</p> <p>1 = The sector/cluster is engaging with other sectors/clusters on GBV on an <i>ad hoc</i> basis but no formal lines of communication have been established</p> <p>2 = The sector/cluster has a designated representative for interaction with other sectors/ clusters on the issue of GBV</p> <p>3 = The sector/cluster has a designated representative for interaction with other sectors/ clusters on the issue of GBV and is actively engaged in coordination activities</p>
4.3 Building strategic alliances with other key actors internally and externally to advocate for gender equality programming	4.3 Common understanding and approaches on gender equality programming promoted through strategic alliances with internal and external actors	<p>4.3 Common understanding and approaches on gender equality programming achieved</p> <p>0 = No common understanding or approaches</p> <p>1 = Key actors for the sector/cluster identified</p> <p>2 = Strategic alliances built with key actors for the sector/cluster</p> <p>3 = Coordinated messaging on gender equality programming delivered by sector/cluster actors and key partners.</p>

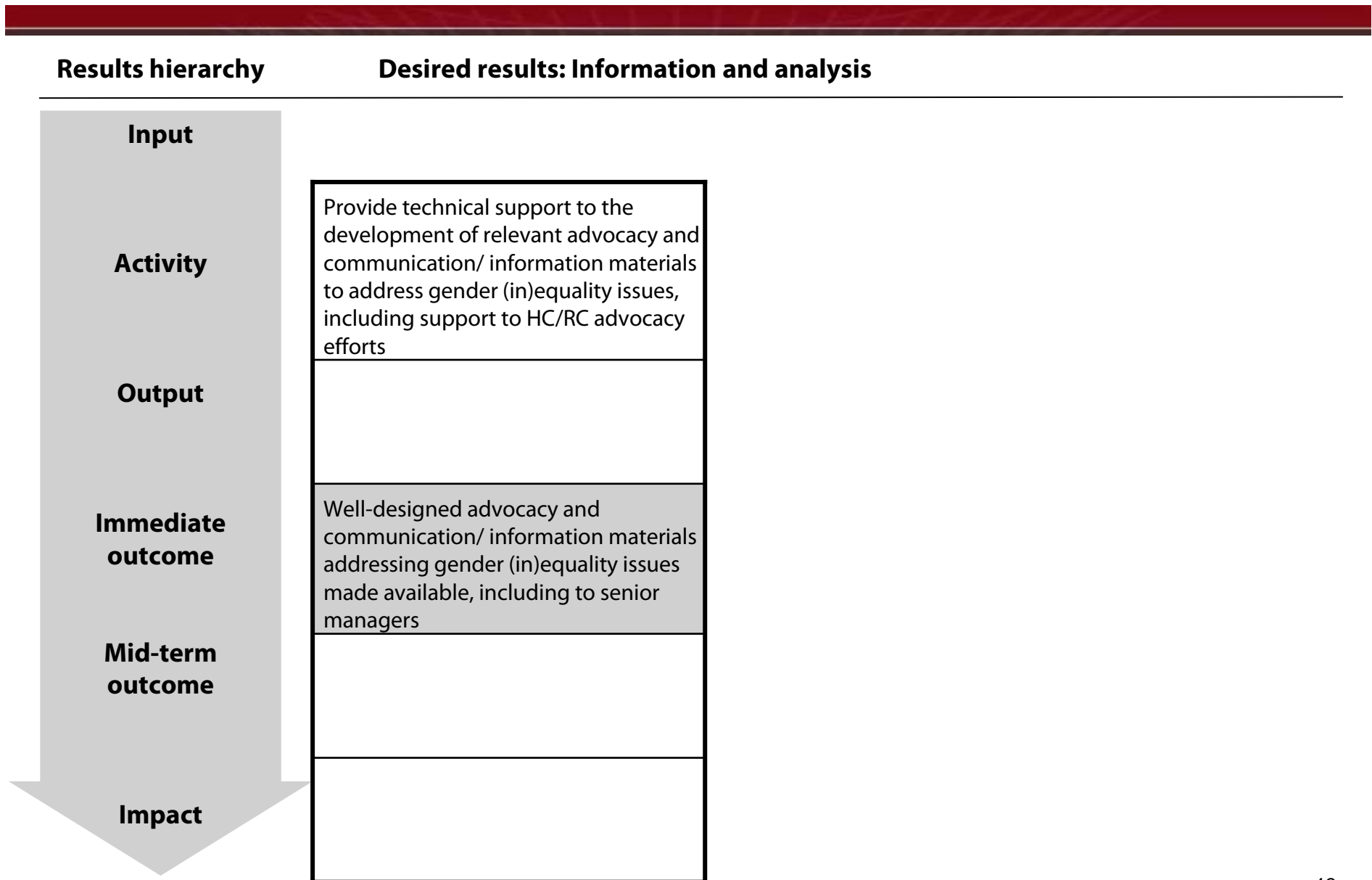
STEP 2 OF 3: SORT DESIRED RESULTS INTO LOGICAL MODEL (4/6)



STEP 1 OF 3: FORMULATING DESIRED RESULTS AND CORRESPONDING INDICATORS (5/6)

ToR	Desired results	Indicators
5. Advocacy	5. Advocacy	5. Advocacy
5.1 Provide technical support for the development of relevant advocacy and communication/information materials to address gender (in)equality issues, including support to HC/RC advocacy efforts	5.1 Well-designed advocacy and communication/information materials addressing gender (in)equality issues made available, including to senior managers	<p>5.1 Advocacy and communication/ information materials related to GEP in the sector/ cluster are easily available and widely used</p> <p>0 = No advocacy and communication/ information materials exist</p> <p>1 = Timely, relevant, and user-friendly advocacy and communication/ information materials related to GEP in the sector/cluster designed</p> <p>2 = Advocacy and communication/ information material related to GEP in the sector/cluster made available on common information platforms</p> <p>3 = Advocacy and communication/ information material related to GEP in the sector/cluster are integrated into advocacy strategies, including of senior management</p>

STEP 2 OF 3: SORT DESIRED RESULTS INTO LOGICAL MODEL (5/6)



Source: GPPi